Study Guide—Introduction and Part I

venophobia	to destroy describe	nationalit	
Mark ones that you do not know.			
Vocabulary: Be sure that you understand	d these key terms from th	e Introduction and Part I o	n your reading

xenophobia ethnicity racism assimilation colonialism immigrant migration

naturalization

exclusion enslaved person indentured servant Industrial Revolution Roman Catholic

Know-Nothing Party Civil War Reconstruction abolition

transcontinental railroad

ethnic enclaves

activist

nationality

labor union political reformer Ku Klux Klan anarchist socialist anti-Semitism

literacy test World War I

Questions:

- 1. Why were Africans forced to migrate to the United States?
- 2. What factors in Europe in the mid-nineteenth century led immigrants to go to the United States? Provide three examples.

a.

b.

c.

- 3. a. According to the Naturalization Act of 1790, who was allowed to become a U.S. citizen, and who was excluded from citizenship?
 - b. How did the Fourteenth Amendment expand who was granted citizenship?
- 4. Who were the Know-Nothings?

migration?

7. What was the Chinese Exclusion Act?

8. List three examples of activists protesting against anti-immigrant policies, practices, and ideas in the nine-teenth or twentieth century.

5. What is one claim that people in the United States made to try to justify their opposition to East Asian im-

a.

b.

c.

9. Give two examples of discrimination against German Americans during World War I.

a.

b.