

## Study Guide—Part II

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*Vocabulary:* Be sure that you understand these key terms from Part II of your reading. Circle ones that you do not know.

activists	sit-in
discrimination	tactic
social movement	direct action
community organizing	Cold War
social status	nonviolence
boycott	self-defense
integration	convention

*Questions:*

1. How did World War II create new opportunities for African American activism?
2. a. Which national civil rights organization organized the legal work that led to *Brown v. Board of Education*?  
  
b. What court case did *Brown v. Board of Education* overturn?
3. Who was Emmett Till and why was he important?
4. List three ways that state governments in the South resisted integration.
  - a.
  - b.
  - c.



Name: \_\_\_\_\_

# The Movement in Mississippi

*Instructions:* Use your reading to fill in the chart below. In the first column, explain in one sentence what this event was. Then describe the roles played by different actors. Do not fill in the shaded boxes.

	What was this?	Role of non-Mississippi activists	Role of Mississippi activists	Response of white Mississippians	Response of the federal government
Freedom Rides					
James Meredith and the University of Mississippi					
Leflore County Voter Registration					
The Jackson Movement					
Freedom Vote					
Freedom Summer					