Source: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **OPVL - SOURCE ANALYSIS - RUBRIC** |

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|  | **1**  **Does Not Meet the Standard** | **2**  **Approaching the Standard** | **3**  **Meets the Standard** | **4**  **Exceeds the Standard** |
| **Origin**  Who What  When Where | Elements of the origin of the source are lacking or inaccurate. | Some elements of the origins of the source are identified. | Clearly identifies theorigins of the document. | Provides detailed information about the origins of the document including information about the creator. |
| **Purpose**  Why | Demonstrates little or little or no understanding of the creator’s purpose and intended audience. | Demonstrates some understanding of the creator’s purpose and intended audience. | Demonstrates accurate understanding of the creator’s purpose and intended audience. | Demonstrates accurate and detailed understanding of the creator’s purpose and intended audience. |
| **Value**  How the source helps answer the essential Question. | The explanation of the value of the source is lacking, inaccurate and/or irrelevant to the value of the document. No mention of the origins/purpose. | The value of the source in answering the essential question is addressed in a limited or unclear manner. Limited links to the origins/purpose. | The value of the source to historians or researchers is accurately and clearly explained while addressing the origins/purpose. | The value of the source in to historians or researchers is insightful and explained in a detailed manner while addressing the origins/purpose. |
| **Limitation**  How the Source does not help answer the essential Question | The explanation of the limitations of the source are lacking, completely inaccurate, and/or irrelevant. | The limitations of the source are inaccurately identified or have limited connection to the origin/purpose. | The limitations of the source for historians or researchers are clearly explained and accurate while addressing the perspective and origins/purpose. | The limitations of the source to historians or researchers  are insightful and reference the perspective and origins/purpose of the source. |

Exceeds (4): 3 Exceeds and 1 Meets or better

Meets (3): 3 Meets and 1 Nearly Meets or better

Nearly Meets (2): No Beginnings

Beginning (1): Does not meet the requirements for a nearly meets

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| **STANDARDS ADDRESSED** |

**Oregon HS.10** - Evaluate an historical source for point of view and historical context.